



Connecting the Dots for Public Health Nursing Leadership & Management

NCAPHNA Annual Conference 2017



The 2017 NCAPHNA Conference is being provided to you by the NC DPH Public Health Nursing and Professional Development Unit in collaboration with the North Carolina Association of Public Health Nurse Administrators.

SNEAK PREVIEW OF CONFERENCE CONTENT

TUESDAY: 5.42 CNE contact hours	WEDNESDAY: 2.92 CNE contact hours
<p>Managing Multiple Generations <i>Syvil Burke</i></p> <ul style="list-style-type: none"> • Today's Generations in Healthcare Workforce • Characteristics, Driving Forces, and Workplace Expectations of Each Generation • Examples of Workplace Challenges • Strategies for Managing a Multigenerational Workforce 	<p>Public Health Law Update: Your Most Frequently Asked Questions <i>Jill Moore</i></p> <ul style="list-style-type: none"> • Confidentiality & the Adolescent Client, Overview • Special Challenge 1: Mandatory Reporting Laws • Special Challenge 2: Human Trafficking • Special Challenge 3: Special Concerns for Adolescents with Electronic Health Records
<p>Swimming in the Same Pond: Strategies for Dealing with Difficult Coworkers <i>Syvil Burke</i></p> <ul style="list-style-type: none"> • Characteristics of Difficult Workplace Personalities • Conflict Management Approaches • Strategies for Dealing with Difficult Coworkers 	<p>Annual Update on Public Health Nursing <i>Phyllis Rocco</i></p> <ul style="list-style-type: none"> • Provide update on national and state public health nursing issues • Review NC Medicaid Transformation timeline and expectations of Managed Care Organizations as they relate to essential community providers • Review key components of PH 3.0 • Review the metrics identified to drive improvements in population health
<p>Panel Discussion: LHD Nurse Leader Insight <i>LHD DONs and Nurse Supervisors</i></p> <ul style="list-style-type: none"> • Facilitated discussion about PHN Leadership 	<p style="text-align: center;"><u>LEARNER OUTCOMES:</u> Upon completion of this learning activity, the learner will:</p> <ul style="list-style-type: none"> • Differentiate the multiple generations in today's healthcare workforce • Describe variations in work place expectations and work styles for each generation • Describe the characteristics of various difficult personalities in the workplace • Identify strategies to resolve conflict and promote a positive work environment for all coworkers • Describe strategies used by peer PHN Leaders when delivering difficult feedback to staff • Describe time management tips used by peer PHN Leaders for managing project load and staff supervision responsibilities • Recognize methods used by peer PHN Leaders in delegation of projects, work items, tasks, etc. • Understand how Red Cross and Public Health Nursing collaborate in disasters • Understand the competencies and activities of Red Cross Nurses in disaster • Describe the role of public health nursing in Red Cross Shelters • Be able to recognize legal issues affecting adolescent's confidentiality and know where to find resources providing information and answers to particular questions. • Be able to identify circumstances requiring reports of adolescents to child protective services. • Better understand the impact of NC Medicaid Transformation on local Public Health and PHN practice • Be able to verbalize understanding of national and state trends in healthcare issues impacting health care and PHNs • Better understand Public Health 3.0 • Better understand the metrics identified to drive improvements in population health
<p>Red Cross <i>Donna Dorsey</i></p> <p>Compare and Contrast Disaster Nursing Competences</p> <ul style="list-style-type: none"> • ICN Competencies • Public Health Nursing Core Competencies • Red Cross Competencies <p>Describe the Red Cross Disaster Response</p> <p>Describe the Role of Red Cross Nursing</p> <ul style="list-style-type: none"> • Sheltering • Casework and follow-up <p>Describe the Role of Public Health Nursing in Sheltering</p>	

The presenters and planning committee members have no conflicts of interest to disclose.



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CRITERIA TO EARN CONTACT HOURS

To be eligible to receive CNE contact hours for attendance at the 2016 NCAPHNA Conference, the participant must:

- have registration paid in-full,
- attend 100% of the educational activity as evidenced by signing in, arriving on time, returning on time after each break, and staying until the end of each day, and
- complete the participant evaluation for each day attended before 11/30/17.

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